

Transportation Services

**We get students to school on time. We greet students first in the morning.
We ensure the safe operation of school vehicles.**



Education support professionals (ESPs) ensure students and schools succeed.

We operate and maintain all of a school system's vehicles. School bus drivers are the first people to greet students on their way to school and the last to say goodbye as they return home. We are often the first to recognize when a student is troubled or ill. In addition to driving, often in bad weather or heavy traffic, we are responsible for first aid and emergency evacuation procedures, student conduct and discipline, and the safe transportation of students with special needs. All employees in a district's transportation department keep up with new safety requirements, regulations, and policies.

FAST FACTS:

- 81% of us work out of a central facility that provides transportation for a school district
- 47% work with special education students
- 69% work full-time
- 66% are female
- 73% are married
- The average age is 55
- We are 11% of the total NEA ESP membership

OUR JOBS INCLUDE, BUT ARE NOT LIMITED TO:

- Bus Drivers
- Truck and Van Drivers
- Vehicle Mechanics
- Garage Workers
- Transportation Maintenance Workers
- Non-managerial Supervisors



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NEA'S TRANSPORTATION SERVICE ESPs ARE:

Well-trained and experienced. Eighty-nine percent are required to have a commercial driver's license. Eighty-one percent need coursework for their jobs and 68 percent are required to have a special certificate.

Committed to students and our careers. Forty-eight percent have spent their own money to purchase food or school supplies for students. Ninety-two percent plan to stay in the ESP field, and 83 percent plan to keep their present jobs until retirement. On average, transportation service ESPs have been working in the ESP field for 12.5 years.

Active in the school community. Eighty-two percent live in the communities where they work. Twenty-four percent have supported a local parent organization and 20 percent have volunteered to read books to students.

Focused on safety. Ninety-three percent have job responsibilities that involve promoting school safety. Ninety-four percent believe bullying is a problem in their schools. Ninety-seven percent believe that it is their job to intervene when bullying occurs and 93 percent feel they have effective strategies for handling bullying situations.