

Technical Services

**We keep technology up-to-date. We facilitate student learning.
We bring school news to the community.**



Education support professionals (ESPs) ensure students and schools succeed.

We lead the effort to maintain high standards of technology and communications in our schools. We install, repair and upgrade computers and networks that enable the timely communication of essential information between parents, school district employees, and students. We mentor students, teachers, and staff in the use of the latest computing and Internet technologies. In order to maintain high standards, technical service ESPs are continually learning about the trends and innovations in our fields. Sharing this knowledge directly contributes to student success in our rapidly changing world.

FAST FACTS:

- 49% of us work at school buildings, 16% work at central offices or administrative centers, and 15% work at multiple sites
- 96% work full time
- 56% are male
- 73% are married
- The average age is 48
- We are 2% of the total NEA ESP Membership

OUR JOBS INCLUDE, BUT ARE NOT LIMITED TO:

- Audiovisual, Language, Science, Mechanical, and Electrical Technicians
- Computer Operators and Programmers
- Systems Analysts
- Data Processing Specialists
- Media and Public Relations Specialists
- Writers and Editors
- Designers, Photographers, and Graphic Artists

NEA'S TECHNICAL SERVICE ESPs ARE:

Well-educated and experienced. Thirty-one percent have an associate's degree, 27 percent have a Bachelor's degree, and 9 percent a Master's, Professional, or higher degree.

Committed to students and our careers. Forty-eight percent have spent their own money to purchase food or school supplies for students. Eighty-eight percent plan to stay in the ESP field, and 68 percent plan to stay in their current jobs until retirement. On average, NEA's technical service ESPs have been working in the ESP field for 13 years.

Active in the school community. Sixty-three percent live in the communities where they work. Thirty-one percent have supported a parent organization. Twenty percent have volunteered to read books to students and 21 percent have coached or supported a sports program.

Focused on safety. Forty-five percent have job responsibilities that involve promoting school safety. Ninety-three percent believe bullying is a problem in their schools. Seventy-six percent believe that it is their job to intervene when bullying occurs and 76 percent feel they have effective strategies for handling bullying situations.



Great Public Schools for Every Student

National Education Association
Education Support
Professional Quality
1201 16th Street, N.W.
Washington, D.C. 20036
esp.program@nea.org
www.nea.org/esp

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