

**Every Student Succeeds Act (ESSA)**

**Final Appropriations, FY 2019** (Public Law 115-245)

dollars in thousands

Program	Legislative Citation	FY 2018	FY 2019					Change: FY 2019 vs FY 2018		Notes
			Budget Request	House Committee	Senate Committee	Actual	Authorized in ESSA*			
<b>TITLE I Improving the Academic Achievement of the Disadvantaged</b>										
Grants to local educational agencies	Title I-A	15,759,802	15,459,802	15,759,802	15,884,802	15,859,802	15,897,371	100,000	0.6%	
Grants for state assessments	Title I-B, sections 1201-1203	378,000	369,100	378,000	378,000	378,000	378,000	0	0.0%	
Education of migratory children	Title I-C	374,751	374,751	374,751	374,751	374,751	374,751	0	0.0%	
Programs for children and youth who are neglected, delinquent, or at-risk	Title I-D	47,614	47,614	47,614	47,614	47,614	47,614	0	0.0%	
Evaluation	Sections 1002(e) and 8601	0	0	0	0	0	710	0	0.0%	
<b>TITLE I</b>		<b>16,560,167</b>	<b>16,251,267</b>	<b>16,560,167</b>	<b>16,685,167</b>	<b>16,660,167</b>	<b>16,698,446</b>	<b>100,000</b>	<b>0.6%</b>	
<b>TITLE II Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders</b>										
Supporting effective instruction state grants	Title II-A	2,055,830	0	2,055,830	2,055,830	2,055,830	2,295,830	0	0.0%	
Teacher and school leader incentive grants	Title II-B-1	200,000	0	200,000	200,000	200,000	230,361	0	0.0%	
Comprehensive literacy development grants	Title II-B-2, section 2222	190,000	0	190,000	190,000	190,000	159,986	0	0.0%	
Innovative approaches to literacy	Title II-B-2, section 2226	27,000	0	27,000	27,000	27,000	/a	0	0.0%	
American history and civics education	Title II-B-3	3,515	0	4,700	3,515	4,815	6,568	1,300	37.0%	
Presidential and congressional academies (non-add)	Title II-B-3, section 2232	1,815	0	0	1,815	1,815	/b	0	0.0%	
National activities (non-add)	Title II-B-3, section 2233	1,700	0	4,700	1,700	3,000	/b	1,300	76.5%	
Programs of national significance	Title II-B-4	75,000	0	75,000	75,000	75,000	72,252	0	0.0%	
Supporting effective educator development (SEED) (non-add)	Title II-B-4, section 2242	75,000	0	75,000	75,000	75,000	/c	0	0.0%	
School leader recruitment and support (non-add)	Title II-B-4, section 2243	0	0	0	0	0	/c	0	0.0%	
Technical assistance and national evaluation (non-add)	Title II-B-4, section 2244	0	0	0	0	0	/c	0	0.0%	
STEM master teacher corps (non-add)	Title II-B-4, section 2245	0	0	0	0	0	/c	0	0.0%	
<b>TITLE II</b>		<b>2,551,345</b>	<b>0</b>	<b>2,552,530</b>	<b>2,551,345</b>	<b>2,552,645</b>	<b>2,764,998</b>	<b>1,300</b>	<b>0.1%</b>	
<b>TITLE III Language Instruction for English Learners and Immigrant Students</b>										
Grants for english language acquisition and language enhancement	Title III	737,400	737,400	737,400	737,400	737,400	784,960	0	0.0%	
<b>TITLE IV 21st Century Schools</b>										
Student support and academic enrichment grants	Title IV-A-1	1,100,000	0	1,200,000	1,225,000	1,170,000	1,600,000	70,000	6.4%	
Well-rounded educational opportunities (non-add)	Title IV-A-1, section 4107	-	-	-	-	-	/d	-	-	
Safe and healthy students (non-add)	Title IV-A-1, section 4108	-	-	-	-	-	/d	-	-	
Effective use of technology (non-add)	Title IV-A-1, section 4109	-	-	-	-	-	/d	-	-	
21st century community learning centers state grants	Title IV-B	1,211,673	0	1,211,673	1,211,673	1,221,673	1,100,000	10,000	0.8%	
Charter schools grants	Title IV-C	400,000	500,000	450,000	445,000	440,000	300,000	40,000	10.0%	/A
Magnet schools assistance	Title IV-D	105,000	97,647	105,000	105,000	107,000	102,387	2,000	1.9%	
Grants for statewide family engagement centers	Title IV-E	10,000	0	10,000	10,000	10,000	10,000	0	0.0%	
Opportunity grants	Proposed legislation	-	1,000,000	-	-	-	-	-	-	
Education innovation and research	Title IV-F-1	120,000	180,000	145,000	135,000	130,000	90,611	10,000	8.3%	/B

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National activities: Community support for school success	Title IV-F-2	95,754	0	95,754	95,754	95,754	69,037	0	0.0%	
Promise neighborhoods (non-add)	Title IV-F-2, section 4624	78,254	0	78,254	78,254	78,254	/e	0	0.0%	
Full-service community schools (non-add)	Title IV-F-2, section 4625	17,500	0	17,500	17,500	17,500	/e	0	0.0%	
National activities: National activities for school safety	Title IV-F-3	90,000	43,000	90,000	95,000	95,000	/f	5,000	5.6%	/C
Project SERV (non-add)	Title IV-F-3, section 4631	5,000	0	5,000	5,000	5,000	5,000	0	0.0%	
National activities: Academic enrichment	Title IV-F-4	68,741	0	68,741	68,741	68,741	56,093	0	0.0%	
Assistance for arts education (non-add)	Title IV-F-4, section 4642	29,000	0	29,000	29,000	29,000	/g	0	0.0%	
Ready to learn programming (non-add)	Title IV-F-4, section 4643	27,741	0	27,741	27,741	27,741	/g	0	0.0%	
Jacob K. Javits gifted and talented students education program (non-add)	Title IV-F-4, section 4644	12,000	0	12,000	12,000	12,000	/g	0	0.0%	
<b>TITLE IV</b>		<b>3,201,168</b>	<b>1,820,647</b>	<b>3,376,168</b>	<b>3,391,168</b>	<b>3,338,168</b>	<b>3,333,128</b>	<b>137,000</b>	<b>4.3%</b>	
<b>TITLE V Flexibility and Accountability</b>										
Rural education	Title V-B	180,840	175,840	180,840	180,840	180,840	169,840	0	0.0%	/h
<b>TITLE VI Indian, Native Hawaiian, and Alaska Native Education</b>										
Indian education: Grants to local educational agencies	Title VI-A-1	105,381	100,381	105,381	105,381	105,381	104,436	0	0.0%	
Indian education: Special programs and projects	Title VI-A-2	67,993	57,993	67,993	67,993	67,993	17,993	0	0.0%	
Indian education: National activities	Title VI-A-3	6,865	6,565	6,865	6,865	6,865	5,565	0	0.0%	
Native hawaiian education	Title VI-B	36,397	0	36,397	36,397	36,397	32,397	0	0.0%	
Alaska native education	Title VI-C	35,453	0	35,453	35,453	35,453	31,453	0	0.0%	
<b>TITLE VI</b>		<b>252,089</b>	<b>164,939</b>	<b>252,089</b>	<b>252,089</b>	<b>252,089</b>	<b>191,844</b>	<b>0</b>	<b>0.0%</b>	
<b>TITLE VII Impact Aid</b>										
Impact aid: Payments for federal property	Title VII, section 7002	73,313	0	75,313	74,313	74,313	66,813	1,000	1.4%	
Impact aid: Basic support payments	Title VII, section 7003(b)	1,270,242	1,189,233	1,320,242	1,294,242	1,301,242	1,151,233	31,000	2.4%	
Impact aid: Payments for children with disabilities	Title VII, section 7003(d)	48,316	48,316	48,316	48,316	48,316	48,316	0	0.0%	
Impact aid: Construction	Title VII, section 7007	17,406	17,406	17,406	17,406	17,406	17,406	0	0.0%	
Impact aid: Facilities maintenance	Title VII, section 7008	4,835	4,835	4,835	4,835	4,835	4,835	0	0.0%	
<b>TITLE VII</b>		<b>1,414,112</b>	<b>1,259,790</b>	<b>1,466,112</b>	<b>1,439,112</b>	<b>1,446,112</b>	<b>1,288,603</b>	<b>32,000</b>	<b>2.3%</b>	
<b>TITLE IX Education for the Homeless and Other Laws</b>										
Education for homeless children and youths	Title IX-A	85,000	77,000	85,000	93,500	93,500	85,000	8,500	10.0%	
Preschool development grants	Title IX-B, section 9212	250,000	0	250,000	250,000	250,000	250,000	0	0.0%	/i
<b>TITLE IX</b>		<b>335,000</b>	<b>77,000</b>	<b>335,000</b>	<b>343,500</b>	<b>343,500</b>	<b>335,000</b>	<b>8,500</b>	<b>2.5%</b>	
<b>ESSA Total</b>		<b>25,232,121</b>	<b>20,486,883</b>	<b>25,460,306</b>	<b>25,580,621</b>	<b>25,510,921</b>	<b>25,566,820</b>	<b>278,800</b>	<b>1.1%</b>	

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**\*How to read this table:** the column "FY 2018" reflects the dollar amount appropriated by program in fiscal year 2018 (school year 2018-19). The column "FY 2019 Budget Request" reflects the dollar amount requested by the President by program in his annual budget submission to Congress. The column "FY 2019 House Committee" and "FY 2019 Senate Committee" reflects the dollar amounts approved by each respective Committee on Appropriations. The column "FY 2019 Actual" reflects the dollar amount appropriated by program in fiscal year 2019 (school year 2019-20), which is also the amount agreed to by both the House and the Senate and signed into law by the President. The column "FY 2019 Authorized in ESSA" is the dollar amount established by the authorizing committees in Congress when ESSA was enacted, however it is provided for informational purposes since it is only through an appropriation that funding is provided in order for a program to operate.

**Authorized funding notes:**

- a The Secretary may also award grants competitively to support the Innovative Approaches to Literacy program.
- b From the amount available, the Secretary must reserve not less than 26 percent for Presidential and Congressional Academies; and, not more than 74 percent for national activities.
- c From the amount available, the Secretary must use not less than 74 percent for the Supporting Effective Educator Development program; not less than 22 percent for the School Leader Recruitment and Support program; not less than 2 percent for technical assistance and evaluation; and, not more than 2 percent for the STEM Master Teacher Corps program.
- d Local educational agencies (LEAs) receiving an allocation of \$30,000 or more must use not less than 20 percent of the funds to support one or more activities under Well-Rounded Educational Opportunities; not less than 20 percent of the funds to support one or more activities under Safe and Healthy Students; and, a portion of the funds to support one or more activities under Effective Use of Technology, although not more than 15 percent of the funds may be used for technology infrastructure. LEAs receiving an allocation less than \$30,000 must meet only one of the requirements above.
- e The Secretary must use not less than 95 percent of the available amount to award grants competitively for the Promise Neighborhoods and Full-Service Community Schools programs. For each fiscal year, the Secretary must award not fewer than 3 grants under Promise Neighborhoods, and not fewer than 10 grants under Full-Service Community Schools.
- f The Secretary must use a portion of the funds made available for the Project SERV program.
- g The Secretary must make awards annually for each of three programs: Assistance for Arts Education; Ready to Learn Programming; and, Javits Gifted and Talented Students Education.
- h Includes the Small, Rural School Achievement Program (subpart 1) and the Rural and Low-Income School Program (subpart 2).
- i Is jointly administered by the U.S. Department of Health and Human Services (HHS) and the U.S. Department of Education, and is now part of HHS' budget.

**Conference agreement notes with potential policy implications:**

- A The conferees include \$135 million, an increase of \$15 million, for replicating and expanding high-quality charter school models; \$235 million, an increase of \$19 million, for grants to State entities to support high-quality charter schools; and \$55 million for facilities financing assistance, of which not less than \$45 million shall be for the Credit Enhancement program. In addition, the conferees include up to \$7.5 million for developer grants to establish or expand charter schools in underserved, high-poverty, rural areas. This could include grants to institutions of higher education, or non-profit organizations in partnership with institutions of higher education, which are located in the region and committed to improving educational outcomes for underserved rural students. According to the conferees, institutions of higher education may be uniquely suited to help address challenges faced by charter schools in rural areas, and to give students opportunities to learn in non-traditional settings. The conferees also note that establishing charter schools in rural, particularly underserved areas, will likely require more start-up costs than in some other areas, and encourages the Department to consider these factors in determining grant award levels.
- B Within the total, the conferees include \$60 million for STEM education activities, including computer science.
- C Not more than \$10 million may be for a demonstration program to test and evaluate innovative partnerships between institutions of higher education and States or high-need local educational agencies to train school counselors, social workers, psychologists, or other mental health professionals qualified to provide school-based mental health services, with the goal of expanding the pipeline of these workers into low-income public elementary schools and secondary schools in order to address the shortages of mental health service professionals in such schools.

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**Education Policy & Practice Department**